



Senate Agenda

Thursday, November 14th, 2019

12:15pm

University of San Diego,
Salomon Hall, Maher Hall

1. Call to Order
 - a. Call to order at 12:20
2. Roll Call (3 min)
 - a. Roll call at 12:23
3. Approval of the Agenda, November 14th, 2019 (2 min)
 - a. Eniya moves to reorder agenda -
 - i. Order
 1. Presentation of parking
 2. Approval of new and re-registering orgs
 3. Library
 4. College readership program
 5. Vote on reallocation
 - ii. Motion passes
 - b. Eniya moves to approve the agenda
 - i. Maya R. second
 - ii. Motion passes
4. Approval of the Minutes, November 7th, 2019 (2 min)
 - a. Maya R. moves to approve minutes from 11/7
 - i. Drew seconds
 - ii. Motion passes
5. Report from Speaker of the Senate (3 min)
 - a. Congratulate senate on last nights forum - students were able to voice their concerns and questions and get answers from members of ASG as well as some administration members



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- b. Asks who would be interested in getting business cards as members of ASG?
 - i. Majority interested
 - ii. We will keep you updated on business card
- 6. Reports from Committee Chairs (21 min)
 - a. Rhonda Papp - Chair of Sustainability
 - i. Working on a tupperware program
 - 1. please contact Rhonda if interested
 - b. Mary-Logan Miskee - Chair of Health and Wellness
 - i. E-cigarette campaign
 - ii. Wellness check ins went well
 - c. Fanisee Bias - Chair of Student Org Committee
 - i. Student org mixer coming up
 - d. Jesse Magana - IDE committee
 - i. Still in the process of creating a survey of student experience
 - ii. Subgroup formed under IDE committee regarding hate crime actions- interested members?
 - 1. Kwamina Awotwi
 - 2. Simon Mizrahi
 - 3. Maya Ramires
 - 4. Eniya Pendleton
 - 5. Catalina Carbajal
 - 6. Krystal Alvarez
 - 7. Analleli Villegas Barrera
 - 8. Angelo Tharp
 - iii. Possible hate crime actions
 - 1. Cancel day of classes and require school wide assembly talking about the issues regarding the incident
 - e. Maya Ramirez- Student Life Committee Chair
 - i. November 17 12:30 -4:00 pm grocery trams will be running
 - f. Daniella Walter - Academic Committee Chair
 - i. Research grant application deadline tonight November 14 at 5pm



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1. research meeting tee grant committee will be thursday
 - ii. Kwamina -
 1. Will have teachers spread information about applications
 2. Discussing what will be shared
 - g. Drew Duhovic - Chair of Athletics
 - i. Event this friday: Women's volleyball game against BYU
 - ii. Mens basketball San Diego State game: November 20th 8 pm
7. Reports from ASG Executive Board and Ex Officio Members (20 min)
 - a. Marion Chavarria Rivera - President
 - i. Parking and mobility task force meeting in two weeks
 1. If any questions/suggestions please contact Marion or Fannisee
 - ii. Dr. Avery has been working on changing the wording of the USD website regarding hate crimes
 1. "Some of our newer students do not come from backgrounds as culturally rich and diverse.."
 - a. Rewording will prevent excuses from being made
 - b. Grayson Taylor - Vice President
 - i. An ad hoc committee will be made in response to hate crime
 - c. George Saunderson - Finance Chair
 - i. By the last two senate meetings budget allocations will be made for the next semester
 - d. Elisse Etcheverry - TPB Chair
 - i. TPB event - think local - November 15 3:00-5:30 pm
 - e. Daniel Rodriguez - Public Relations Chair
 - i. Photos taken last week will be uploaded to the website shortly
 1. Please contact if you did not get your photo taken - these will help your constituents recognize you
 - f. Leslie Martinez - Chief of Staff
 - i. Upcoming thanksgiving dinner November 15 - save the date
 - ii. Contact Leslie if you would like to share your transfer experience



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8. New Business

- a. Presentation on Park Andrew Van Der Hoek, Parking Services (15 min)
- i. Re Appeal process - includes three people from associated students
 - ii. Relevant information is provided ahead of time
 1. Violation
 2. History of violations
 3. Date and time
 4. Etc.
 - iii. Will be available on the repeal date to answer any questions
 - iv. Parking appeals court can reduce citation by any amount but must be able to justify the final decision
 1. Exception:
 - a. ADA violations
 - i. Can only reduce these by half
 - v. New policies
 1. Pictures of signage at the time the violation was recorded
 - vi. Questions
 1. Does the process have to happen before 5pm Monday-Friday
 - a. No, parking services work with students' schedules
 - b. Recommend that some of the dates are scheduled during dead hours
- b. Approval of New and Re-Registering Student Organizations (5 min)
- i. Re-registering organizations
 1. Engineering Fraternity - Theta Tau? - sole engineering fraternity on campus
 2. American Medical Student Association (AMSA) - open to all future medical professions
 3. Bull Pit - work to increase school spirit and identity on campus
 - ii. Maya R. moves to approve all reregistering orgs



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1. Drew se
 2. Motion]
- c. Access to Library Resources and Services Presentation- Christopher Marcum, Access Services and Outreach Librarian (15 min)
- i. Distinguish between types of access Copley provides versus other services
 1. Copley provides access designed for research, scholarship, and teaching
 - a. Can search all articles back in time
 - b. This is distinct from what you would get with a personal subscription - used more for personal use
 - i. Pictures
 - ii. Integrated with social media
 - iii. Easier for personal use but not for research
 - ii. Step by step procedure of accessing newspapers via the Copley website
 1. Multiple access points from the Copley website
 - a. Search directly in catalog
 - b. Click on databases - and select preferred source
 - c. Search title by journal
 - d. Etc.
 2. There are guides that show students how to navigate the website and find different newspapers and articles
 - a. Different databases can be used based on what your research need is - choose database based on your need
 - i. Date - can browse issues by year
 - ii. Search publication
 - iii. Type of post
 - iv. Etc.
 3. There are librarians at Copley all the time that can help students utilize resources and services



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- a. If you have access to a specific journal, how do you get access to it?
 - i. In person
 - ii. Via website
 1. Specific major specialist
 2. General
 4. Print options available at the library
- iii. Questions
 1. Can you find the wall street journal in that database?
 - a. Yes
 2. Can you access this away from the library?
 - a. Yes, this can be accessed via your phone, your computer, etc. - all you need is your USD One username and password
 3. You said this is for research and not for personal use, why do you say that?
 - a. That is somewhat subjective. If you want to see articles from today's new york times you can see that, when I say personal use I mean it's integration into social media, if you just want to read the sports section you can see that etc., it's more personalized to the wants of the reader
 - b. It provides the same information but it is not designed to do that in the same way as the publisher's access
 4. This database doesn't include pi-charts, graphs, etc. that enhance readers understanding of the material, correct?
 - a. It does not provide any images
 - b. If you know of an image or graph you needed you can reach out to the library and they can try to get the image through interlibrary loan
- iv. Motion to extend time by two minutes
 1. Motion passes



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2. Do you **STUDENT**: this is the easiest way students can go a **GOVERNMENT** resources they need

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- a. It depends on what you are using it for - if you are using it for scholarship and research this is the ideal platform no doubt and the easiest way to facilitate research and scholarship
3. You mentioned there are different links that provide different types of access, does that mean there is not a single link that has every article for a particularly journal
 - a. Information is all there but the way it is presented is different
 - i. Proquest - present to past
 - ii. Historical - past to present
 - iii. Lexis uni - legal cases
 - iv. Etc.
- d. Discussion on College Readership Program (10 min)
 - i. Simon M. tries to give his time to one of his constituents - call to discuss if this is allowed according to the bylaws
 1. Asks for further clarification and proof in bylaws
 - ii. Jesse moves to take a 5 minute recess to clarify and provide proof of this rule
 1. According to Robert's Rules of Order - you cannot save your time to someone - this was on the quiz taken by senators during the summer
 2. Question - what was the specific arrangement between the speaker of the senate and Simon?
 - a. Asks for time to be set aside to talk about college readership, a powerpoint presentation would be made (assumed by Simon) and for a brief amount of time his constituents could share relevant information
 - i. Taking up the floor to address the body cannot be done by a member of the public



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- iii. Justin move to speak during this allotted time for discussion of readership program
 - 1. Motion passes
- iv. Daniella - I move to allow three minutes of Simon's designated ten minutes to be spoken by a member of the public
 - 1. Valerie - is this motion only limited to one person or is it for everyone?
 - a. The motion was to allow simon's specific constituent three minutes during this time - another motion would have to be made for another member of the public to speak
- v. Member of public - Important points from his speech:
 - 1. There has been no alternative proposed for the funds of the college readership problem
 - 2. Concern about the opinion of bias of the Wall Street Journal among members of ASG -
 - a. There are numerous sources that say the Wall Street Journal is one of the most unbiased publications
 - b. "I have heard the argument that the CRP only benefits the members of the business school, this is wrong in my opinion"
 - i. Being aware of current events benefit all members of the student population
 - 3. The pitting of colleges against one another is damaging to the students of USD
 - 4. Based on what i've heard the outlook of students is to protect the interests of their own school instead of that of the business school and instead of the schools as a whole
 - 5. "I am here for the students and today you have the opportunity to show that you are here for the exact same reason"
 - 6. Questions:



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- a. **CSTUDENT** is this idea of bias coming from?
argument that the WSJ is a right wing publication from numerous senators via word of mouth but not on the senate floor
- b. Maya R. - nationalism has equated to pitting the schools of USD is a radical argument and I personally feel that there are other things that the money be used for:
 - i. The food pantry - students use on a regular basis, needs to be expanded, needs to cater to more types of diets
 1. Food is a necessity
 - ii. There are resources available that you can use on a daily basis to see what is happening on a daily basis - it may not be as easy but it provides the necessary information
 1. This can be viewed in different languages
 - iii. I respect your views and maybe we can come to a consensus that there is a partial funding of the CRG
 - iv. There are basic needs that this money can be put to
- c. Simon - motions to give another three minutes for his constituent to speak
 - i. Motion fails
- d. Carolina - we are going to continue this conversation with the finance committee after we get through logistical votes so please don't think we are leaving the conversation at that, it will be continued
- e. Finance Committee Reallocations Overview (10 min)



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- i. Two microphones \$732.82 for microphones at Senate with the the microphones stay with Senate during the renovations (the microphones will go wherever Senate is held as opposed to just staying in Solomon Hall)
 1. Clarifications:
 - a. Senate will not always be held in Solomon Hall during construction
 - b. Microphone system must be able to be portable with Senate
 2. Eniya moves to approve the funding of the microphones
 - a. Motion passes
- ii. Women's commons is requesting a reallocation of their own funds - \$650 requested: \$450 for women of impact, \$200 for womxn of color summit
 1. Motion passes
- iii. Fund the Wall Street Journal in full (\$13,000)
 1. Daniella - for academic purposes I think that it is critical that we consider this as members of ASG and students to provide sources for all students.
 - a. Gives insight into contemporary events
 - b. As an engineering student it is important to know what's going on in the world around us to engineer solutions
 - c. CRP benefits not only the business school but the college of arts and sciences
 - d. Our mission is to support the students and listen to what they are asking for - there are two petitions going around campus right now
 2. Justice - moves to add ten minutes to the discussion
 - a. Motion passes



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3. Maya Rasmussen - that students would benefit more from this money being spent on other places though if it does pass I will support the results.
4. Fanisee - For the \$13,000, do we know that that money will fully pay for everyone's subscription?
 - a. Historically its cost between \$12,000 to \$12,500 but that was under our contract that did expire so we would have to create a new contract with them.
5. Marion - comment about something that occurred at Finance Committee - while we did vote to fund the CRP in full, that decision was made after only three hours - there was a lot of pressure to vote in a way to bring this vote here to be able to have a response from us.
 - a. This came to senate because we wanted to be able to hear the positions and perspectives of Senators and not just Finance Committee.
6. Andrew - There are more relevant issues at USD that could be funded. We are a changemaker campus, part of this means solving problems regarding tolerance, inclusion, food insecurity, etc. that definition does not include catering to convenience items. I think it's time we move on and discuss the hate crime, food insecurity, and accessibility.
7. Angelo - For academic reasons the copley library is the best resource for research articles. In addition, the number of students who have signed the petition make up a very small amount of the student body.
8. Justin - I would like to use this time to address the senate body directly. There is an idea that because many of the members of the senate are first year members that issues talked about last year have nothing to do with them. This matter involves everyone. There has been an uproar about this initiative since it was brought up. The fact that



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there was a lot of talk about it speaks volumes. Students utilize this news source. This is essential to every member of USD. Being informed is imperative to being a changemaker campus. The nonverbal communication is clear, whenever this gets brought up people don't want to talk about it.

9. Maya - I would like to introduce a different perspective given that these funds are meant to go to all the students (student activity fee is paid by all students), given this I would propose that the funding goes to a more general publication (ie: the New York Times) rather than a business focused journal (ie: The Wall Street Journal). That is why I am in opposition to fund The Wall Street Journal.
10. George -
 - a. In the finance committee meeting the exact publication that these funds would go to was not specified.
 - b. We would pay roughly the same for either The New York Times or The Wall Street Journal.
 - c. There are funds for next semester that can be used to fund other initiatives that were mentioned at the forum (food, accessibility, health care needs, transportation).
 - d. Response - students need food now, not next semester.
11. Danny - (addressing Justin's comment regarding how professors along with students are involved) These funds are given to Senate for Senators to represent Undergraduate students only - not professors not graduate students
12. Valerie -moves to extend the discussion to 2:10 pm
 - a. Motion passes



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13. Holly - I **STUDENT** ability to make students aware of what we **GOVERNMENT** initiatives being made. Many students haven't or hadn't heard about CRP before this.

14. Antonio - Do we know how likely it is that other departments would help fund CRP?

a. There is a possibility

15. Fanisee - I move to table this discussion on how to allocate this money until next week.

a. Motion passes

16. Carolina - please come prepared to discuss this next week
- I suggest that we come with new and unique perspectives and not repeat what has been said during the last couple of meetings.

9. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non agenda items.* (15 min)

a. Michayla moves to rescind the minutes from October 31

i. Motion passes

b. Yashve - Please hang up flyers of the student org mixers in areas where your constituents frequent

c. Marion - Reminder that next Thursday is the women of color summit and there are multiple students who may want to be a part of the extended CRP who will not be present

d. Kwamina - What is the status of the subgroup dealing with the recent hate crime?

i. There was a mismanagement of evidence and so unfortunately Eleanor's case is at a standstill



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- e. Member of public - I think that this is an important matter to some students but be a student I had never heard of the CRP. This is your passion and you are frustrated but that doesn't mean that that money needs to come from our student fees. Keep reaching out to Dean's so that we can get those resources but it doesn't take away from our student activity fees.
- i. Reach out to business alumni - allocate their donations to USD to that program
 - ii. Think about other solutions - it's not just the student activity fees
 - iii. Students as allies can support that
 - iv. If we're talking about academics let's think about putting books on reserve in the library

10. Adjournment (2 min)

- a. Senate adjourns and 2:28 pm

The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.